

Job Description

Job Title:	Lecturer in Quantitative Criminology
Job Ref:	LAW96
Campus:	Hendon
Grade:	Grade 7
Salary:	£36,794 - £42,266 Inclusive olw
Period:	Permanent
Reporting To:	Head of Department of Criminology & Sociology
Reporting to Job Holder:	

Role Summary

To conduct research, learning and teaching, and knowledge transfer to the benefit of students, the School, the University and the wider community. The role will make a major contribution to the Department's transformation the area of quantitative data analysis and research design, and to the development and delivery of undergraduate and postgraduate modules in the areas of quantitative research strategies, data analysis and evidence-based evaluation.

The post will be filled by a person an ambitious research agenda shaped by an engagement with quantitative data, combined with a demonstrated ability to teach and lead innovative curriculum development in quantitative research strategies and data analysis at undergraduate and postgraduate levels. The post is open to scholars undertaking research across the field of criminology, but potential areas of specialisation will include digital forensics; socio-economic and socio-spatial analysis of crime, victimization, imprisonment or policing; international comparative analysis; the role of models in data analysis and policy development or evaluation; longitudinal and pathway analysis; programme evaluation; network visualisation and analysis; researching with digital data; researching with social media; analysis of large data sets.

Job Purpose

As part of the wider School of Law, the Department of Criminology and Sociology is engaged in an ambitious period of renewal, involving transforming learning and teaching with a focus on student engagement and experience, strengthening research, internationalisation, and building new and transformative partnerships in the United Kingdom and internationally.

This transformation involves major investment in curriculum innovation, in particular through placing the relationship between theory and practice at the heart of student learning, with an emphasis on internships, placements, volunteering and experiential learning. The Department is equally investing in strengthening its research in core areas of Criminology, through research centres, groups and networks, publication and grant development. This research forms the basis of strategic partnerships at national and international level, in the Department's pursuit of an ambitious impact agenda.

Central to this development, the Department is working to significantly increase its teaching and research in the areas of quantitative data analysis (including 'big data') together with mixed-methods research.

The position of Lecturer in Quantitative Criminology is a key appointment to support this process.

Main responsibilities

Learning and teaching

- Make a significant contribution to the development and review of curricula and programmes to strengthen the Department's teaching, research and knowledge exchange in the areas of quantitative data analysis, research design and evidence-based evaluation.
- Ensure that the curriculum is at the forefront of knowledge and reflects the latest research insights and materials.
- Lead the development of innovative approaches to learning and teaching.
- Coach and develop others in teaching methods and practice.
- Deliver high quality teaching to students at undergraduate and postgraduate level.
- Enhance student experience and outcomes.

Research and knowledge transfer

- Consistently identify and secure research and knowledge transfer funding.
- Promote the development of the School's research capacity and culture, in particular through leading and strengthening the Department's and School's capabilities in the area of quantitative data analysis and research design.
- Shape and lead major research projects and/or collaborations.
- Maintain personal research profile, including outputs, of high international standing.
- Demonstrate commitment to making an impact on society, based on research and knowledge transfer.
- Lead and engage in knowledge transfer activities of sustained value and impact.
- Attract and supervise Masters and Doctoral students.

Academic Leadership and Management

- Contribute to cross-School activities, such as student recruitment, induction, assessment, national and international partnerships etc.
- Develop, manage and provide feedback to staff.
- Manage other allocated resources efficiently.
- Coach and mentor colleagues.

- Undertake other activities, as required.

Hours: The duties and responsibilities of a Lecturer are wide-ranging. You will be expected to work hours as are reasonably necessary in order to fulfill your duties and responsibilities.

Leave: 35 days per annum plus eight Bank Holidays and seven University days taken at Christmas Holidays

Flexibility: Please note that given the need for flexibility in order to meet the changing requirements of the University, the duties and location of this post and the role of the post-holder may be changed after consultation. The balance of duties may vary over time and will be reviewed as part of the appraisal process.

PERSON SPECIFICATION

Post Title: **Lecturer in Quantitative Criminology**

Essential Requirements

Knowledge, Skills and Experience

- Appropriate academic qualifications at postgraduate level (normally a doctorate or equivalent).
- Demonstrated commitment to securing research and knowledge transfer funding.
- Appropriate record of research outputs of high international standing, in particular in areas of quantitative data analysis.
- Track record of innovation and leadership in teaching and learning in the areas of quantitative data analysis and research design.
- Proven ability to lead and deliver high quality teaching.
- Ability to engage students and staff, and to motivate them to perform at their best.

Desirable requirements:

- Professional teaching qualification, or readiness to undertake formal training
- Presence and engagement in national and international academic networks
- Evidence of commitment to communicating research and knowledge to publics beyond the university, in particular in terms of civic engagement, such as engagement with relevant groups, organizations or policy networks
- Ability to teach across the discipline, from introductory to postgraduate levels

No Parking at Hendon campus: There are no parking facilities for new staff joining our Hendon campus, except for Blue Badge holders. If you are applying for a post at our Hendon Campus please ensure you can commute without using a car.

Information on public transport to Hendon can be found here:

http://www.mdx.ac.uk/campus/campuses/docs/Hendon_campus_map.pdf

We offer an interest-free season ticket loan, interest-free motorbike loan, and bicycle and motorbike parking and changing facilities.

Flexible working applications (including part-time working) will be considered.

The postholder should actively follow Middlesex University policies and procedures and maintain an awareness and observation of Fire and Health & Safety Regulations.

If you wish to apply for this post please complete an application form found here:

<http://www.mdx.ac.uk/Assets/MUapform.doc>

Closing date for receipt of applications:

What Happens Next ?

If you wish to discuss the job in further detail please contact Professor Kevin McDonald, Head of the Department of Criminology and Sociology, at k.mcdonald@mdx.ac.uk or +442084113706. If selected for interview, you will hear directly from someone in the School/Service/Campus, usually within 3 weeks of the closing date. If you do not hear from us you may assume that your application was unsuccessful.

Postgraduate Certificate in Higher Education programme

Staff who do not hold a teaching qualification in Higher Education may be required to undertake a PGCHE on appointment.

POST GRADUATE CERTIFICATE IN HIGHER EDUCATION

Set out below are the conditions which apply to newly appointed academic staff in relation to the PG Cert Higher Education programme:

- all staff with a contract of more than two years duration and not less than 0.5 FTE are expected to complete the programme unless exempted at the time of appointment;
- other fractional staff and part-time hourly-paid staff may enroll on the programme subject to the normal University conditions concerning payment of tuition fees;
- exemption shall be granted to suitably qualified and experienced staff: *i.e.* 3 years full-time or equivalent or PG Cert HE or equivalent;
- normally staff should be expected to complete the PG Cert HE programme successfully within 24 months of enrolling;
- normally there will be an upper limit of four years to complete the programme successfully. If problems are identified at 30 months every effort will be made to resolve them at a staff development level;
- failure to complete the programme within four years may result in delayed grade progression within the University from Lecturer to Senior Lecturer and is likely to be considered negatively when candidates in such a position apply for promotion;
- staff must be given adequate time to complete the programme within an agreed time framework (*i.e.* normally within 24 months);

- staff will normally be given a time allocation of 0.1 FTE in order to participate in the programme;
- staff who do not complete the programme successfully within 48 months of enrolment without good cause shall not receive a further increment until they do successfully complete the programme;
- where exceptional circumstances apply staff should have the right to appeal to the Deputy Vice-Chancellor against a decision to withhold increments pending successful completion of the programme within four years.

The following qualifications will be considered for exemption of new teaching staff from undertaking the PGCE:

Either

- Qualified teacher status: e.g. Registered teaching qualification recognised by SEDA, Bed, PG Cert E or further education qualification;
- DFEE registered teaching number (school based number);
- Recognised ENB (NURSING) teaching qualification.

Or

- Three years full time teaching experience (subject to review following guidelines from ITLHE).

Not Accepted

General Adult Education cert. not accepted at present as it does not consider theories of learning, knowledge, needs, skills, and principles of learning.

NB Regardless of exemption, all new lecturers to the University MUST go through academic induction.